

Specialized Support for All Students



Fort Wayne Community Schools are Making It Happen!



WE ARE Fort Wayne Community Schools (FWCS) located in northeastern Indiana. Currently, the Title I program in FWCS provides services to 25 public schools, 27 non-public schools, 17 Pre-K programs, 3 delinquent sites and 1 neglected site.

In Fort Wayne Community Schools, we educate **all** students to high standards enabling them to become productive, responsible citizens.

OUR STUDENTS & FAMILIES We are an urban district who serves a very diverse population of about 30,000 students who speak 75 different languages. About 70% of our population is eligible for free/reduced price meals resulting in almost half of our district's schools receiving Title I funding.

OUR TEACHERS Highly qualified core subject teachers along with Title I staff provide differentiated instruction through a diversified curriculum to ensure equity in education. Transitional specialists, interventionists, instructional assistants, after school tutors, and administrative assistants are all part of the Title I team with the goal of making student achievement the number one priority.

OUR PROMISING PRACTICE

In order to reach our promise to educate **all** students to high standards we must meet the diversified needs of **all** learners. The population served in the Neglected and Delinquent sites is unique. Appropriate instruction for each individual is identified early. Achievement goals for students and staff are set. Title I staff and resources are determined to enhance and support the instruction. An educational plan is then implemented and monitored, including student's transitional services out of the facility.

OUR STEPS

Our steps in providing Title I technical assistance are:

- We consult and collaborate with each site director in March regarding design of Title I program. Data focusing on all student populations is reviewed to determine effectiveness of the program in prior years. (See Program Plan components in Our Sources below).
- We assure that all highly qualified Title I staff are hired to support Title I plan design and set to start on the first day of school. Professional learning for staff to ensure a smooth transition is implemented. Student achievement goals and Title I Evaluation forms are shared.
- We provide weekly contact with facility to determine what materials or technology for instruction are needed or address any issues of concern.
- We observe Title I staff on a monthly basis. Support (resources and/or professional learning) is given with the goal of student achievement always in the forefront.

OUR SOURCES

Our Program Plan includes-

- Procedures for conducting evaluations at Neglected and Delinquent Institutions
- Procedures for measuring success at Neglected and Delinquent Institutions
- Procedures for evaluation and observation of personnel at Neglected and Delinquent Institutions

Within our program plan, we are focusing on specific populations, particularly: race, age, ethnicity, gender, and education services (SPED, ELL). In collaboration with the sites, we collect disaggregated data to determine the program's impact on participants.

For more information about our program, school or corporation, email:

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or visit our website: **www.fortwayneschools.org**